### **English:**

interesting writing.

main character.

**Physical Education:** 

**Religious Education:** The theme of RE this term is

and colour adjectives.

hockey.

of Vesak.

PSHE:

Invasion and striking games – Hockey.

Enlightenment – Vesak – Buddhism.

Modern Foreign Languages: French

passing and understanding of the rules of

In PE the children will develop their stick control,

This term Year 4 will use the heritage text The Lion, The Witch and The Wardrobe by C. S. Lewis as a basis for their writing where they will aim to compose and publish a first person descriptive narrative. They will explore a wide range of sentence openers and how these effect and

They will the go on to study a short film called Evolve and

develop their visual literacy by writing a diary entry of the

In reading, year 4 will continue to study a wide range of texts based around cats, A Series of Unfortunate events, Books that have been made into movies and The Romans.



#### **Computing:**

This term Year 4 will be looking Digital photography - creating media. They will be able to crop an image, apply filters and effects to a photo and deepen their understanding that photos can be manipulated



# Year 4 Bonchurch Class

#### 'Our significant Isle'

# What did threy do for or prison us?

# Summer Term 1

# Create (Curriculum Support)

#### Art and Design:

To support their learning in History, the children will have the opportunity to look at Anglo-Saxon art and craft through artefacts.

#### Music:

Year 4 will continue to learn how to play the bass line of Rock and Roll music for the fist half of this half term. They will then go on to study the sounds of Samba and Carnival in preparation for the Ryde Mardi Gras.

# Mathematics:

Children this term will look at a wide range of topics including:

-Statistics – Carroll and Venn diagrams and table

-Multiplication and division – times tables and bus stop method with a remainder

- -Geometry triangles and geometric shapes
- -Measurements money and length
- -Fractions



# STEM

# Science:

Year 4 children will look at animal and plant classification. They will be able to group animal and plants in different ways as well as developing their observations skills to make a classification key. They will recognise and describe different habitats and their inhabitants and go on to explore the effects of human activity and natural

disasters on them.



# Discover

#### History

Year 4 will discover the impact the Anglo-Saxons had on Britain when they invaded after the Romans. They will be able to identify the features of Anglo-Saxon settlement and use artefacts to inform their thinking about Sutton Hoo. They will develop their opinions on Alfred the great and understand how the Saxon rule ended.

# **Explore** (Curriculum Support)

# Geography:

To support their learning in History, the children will be able to identify the 5 Kingdoms of Anglo-Saxon Britain and how they relate to Britain's geography today. They will also be able to locate the site of Sutton Hoo on a map.



Following the SCARF programme of study, the children will be focusing on Being my Best. They will look at their differences

and choices and how to make the best decisions for themselves.

In French the children will continue thier descriptions of

capital cities and then revise masculine and feminine animals





